Year 11 Mock 1
History

Subject	History
Specification	Edexcel
Recommended Revision Guides	CGP Edexcel History revision guide: https://www.amazon.co.uk/GCSE-History-Edexcel-Revision-Guide/dp/1782946055
Recommended websites and other resources	https://www.bbc.co.uk/bitesize/topics/zymqwxs

Topic: American West

Revision Lists:

The Weimar Republic 1918-1923:

- The legacy of the first world war (abdication, armies revolution)
- The strength and weaknesses of the constitution
- Why was the Weimar unpopular stabbing the back and Treaty of Versailles?
- Political revolt Spartacist, Freikorps, Kapp putsch
- 1923: Hyperinflation, occupation of the occupation of the Ruhr
- Stesemann success economy rent Denmark Dawes, young plan
- Domestic policy Locarno pact League of Nations
- Kellogg Briand pact
- Changes for workers and women: living standards, work, wages, housing, unemployment insurance
- Cultural changes in architecture, art and cinema

Hiter's Rise to Power:

- Hitler and the growth of the Nazi party: setting up role of SA, 25 point program
- The Munich Putsch: reasons for, events and consequences
- Why did the party do so poorly: 1924 – 1928
- Party re-organisation and Bamberg conference
- Growth in support of the Nazi party 1929 to 32: unemployment communist threat, propaganda, and work of the SA
- How did Hitler become Chancellor: role of Hindenburg von Papen, von Schleicher?

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Question	How to answer	Tips
1. Give two things you can infer from Source A about... **4 Marks**	What you can infer.... Detail in the source that tell you this.... X2	Make sure the inference and details match.
2. Explain why .... **12 Marks** *Medicine + Elizabeth + Nazi*	P-State the reason E-Give specific evidence/description of the change (how) E- Explain why it changed (think about features of the period for top marks) X 3	Include the extra bullet point and links between reasons to reach top levels
3a) How useful are Sources Band C for an enquiry into... **8 Marks** *Western Front + Nazi*	J – **Judgement**. It is useful because.... C-**Content** (Describe or Quote from source) O – **Own knowledge**. Is this accurate from what you know. What can you learn? What is missing? Is the source information typical for that time period? P - **Provenance** (Nature, Origin, Purpose)-how does the source background affect its usefulness to the enquiry (question) X2 for second source **Conclusion**	MUST refer to the enquiry (question).
3b) Study Interpretations 1 and 2. They give different views about... What is the main difference between these views? **4 Marks**	The main difference is..... In interpretation 1 it says which means Whereas/however In interpretation 2 it says which means	Refer to both interpretations
3c) Suggest one reason why Interpretations 1 and 2 give different views about... You may use sources B and C to help. **4 Marks**	P-The interpretations may differ because... E- For example..... E- Therefore they differ because.....	Only explain 1 reason why they differ
3d) How far do you agree with Interpretation 2 about... **16 Marks + 4 SPaG**	P- State the reason E- Give specific evidence/description (how) E-Explain why this argument agrees/disagrees with the point E- Evaluate- How important/how far X3 (Must show arguments for agree/disagree Conclusion- Reach a judgement- MUST DO (Top marks- Criteria for judgement)	MUST include a judgement